TEACHER'S POST-PROJECT REVIEW		
Project:		Date
Project idea, design and implementation considerations	Reflections:	
Student engagement		
Overall idea for the project		
Overall results for student learning		
Authenticity of project tasks and products		
Quality and use of Driving Question		
Scope: ◆ Length of time ◆ Complexity ◆ Number of subjects/ people/ organizations involved ◆ Use of technology		
Selection of content standards		

Selection of appropriate 21st century skills	
Selection of culminating products and performances	
Effectiveness of entry event	
Quality of rubrics	
Quantity and mix of scaffolding and learning activities	
Ability of students to work well in groups	
Ability of students to work well independently	
Ability of students to use inquiry skills and think deeply	
My management of the process, coaching of students, and providing of support	
Involvement of other adults	
Adequacy of resources	