

P R O J E C T O V E R V I E W

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Name of Project:	Heroes Rise	Duration:	6 - 8 weeks	
Subject/Course:	English-Language Arts	Teacher(s): Nona Barker	Grade Level: 10-1	
Other Subject Areas to Be Included, if any:	CALM: Career and Life Management [Career exploration: anthropologist, author, storyteller, illustrator, journalist, photographer, graphic designer, early childhood teacher or EA, librarian, editor, publisher]			
Project Idea Summary of the issue, challenge, investigation, scenario, or problem:	Discovering heroes and the art of storytelling is what this unit is all about. Students become journalists and/or children’s authors, and tell stories about real and imaginary heroes. These roles allow them to explore what our heroes say about us. They also learn how to collaborate with others and use technology effectively in order to create various products and present important information to others.			
Driving Question	What do our heroes say about us?			
Provincial Standards (Alberta) to be taught and assessed:	ELA 2.1 Constructing meaning from text & context (1, 2, 4); 2.3 Responding to a variety of texts (1); 4.1 Developing and presenting a variety of texts (1, 2, 3, 4); 4.2 Improve thoughtfulness, effectiveness, & correctness of communication (1, 3, 4); 3.1 Determining inquiry/research plan (2); 3.2 Follow a plan of inquiry (1, 2, 3)			
Additional Standards to be taught and assessed:	ISTE Standards for Students: 1 a, b Creativity & Innovation; 2 a, b, d Communication & Collaboration; 3 a, b, c Research & Information Fluency; 4 a, b Critical Thinking, Problem Solving, & Decision Making ; 5 a, b Digital Citizenship			
21st Century Competencies to be taught and assessed:	Collaboration	✓	Creativity & Innovation (Storytelling)	✓
	Communication (Oral & Written Presentations)	✓	Other:	
	Critical Thinking	✓		
Major Products & Performances	Group:	Multimedia Project (comparative study / inquiry) & Group Presentation (present comparative study information to class) Children’s Story (written & visual text) & Presentation (orally share story with elementary students)	<input type="checkbox"/> Presentation Audience	
			Pairs:	✓
	Individual:			✓
				✓
	✓			Experts
	✓			Web
			Other:	

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Entry Event to launch inquiry and engage students:	TED Talks: “<u>The Mystery Box</u>” – J.J. Abrams (18 minute video) & “<u>The Technology of Storytelling</u>” – Joe Sabia (3:41 minute video) / <u>Entry Event Lesson</u>				
Assessments	Formative Assessments (During Project)	Quizzes/Tests		Practice Presentations	✓
		Journal/Learning Log	✓	Notes	
		Preliminary Plans/Outlines/Prototypes	✓	Checklists	✓
		Rough Drafts		Concept Maps	
		Online Tests/Exams		Other:	
	Summative Assessments (End of Project)	Written Product(s), with rubric: Human Interest Article / Children’s Story	✓	Other Product(s) or Performance(s), with rubric: _____	
		Oral Presentation, with rubric	✓	Peer Evaluation	✓
		Multiple Choice/Short Answer Test		Self-Evaluation	✓
		Essay Test		Other:	
	Resources Needed	On-site people, facilities:	Computer Lab, Learning Commons (Library & Conference Rooms), Librarian, Educational Assistant(s)		
Equipment:		computers, personal electronic devices, Chromebooks (Cart), Internet, Wi-Fi, LCD projector, SmartBoard, OverDrive e-library (publish & share e-books)			
Materials:		notebooks, pen, paper, whiteboard markers, whiteboard			
Community resources:		Local reporters, professional photographer, local elementary school teacher & students, public library, librarians (public & elementary school)			
Reflection Methods	(Individual, Group, and/or Whole Class)	Journal/Learning Log	✓	Focus Group	
		Whole-Class Discussion	✓	Fishbowl Discussion	
		Survey	✓	Other:	